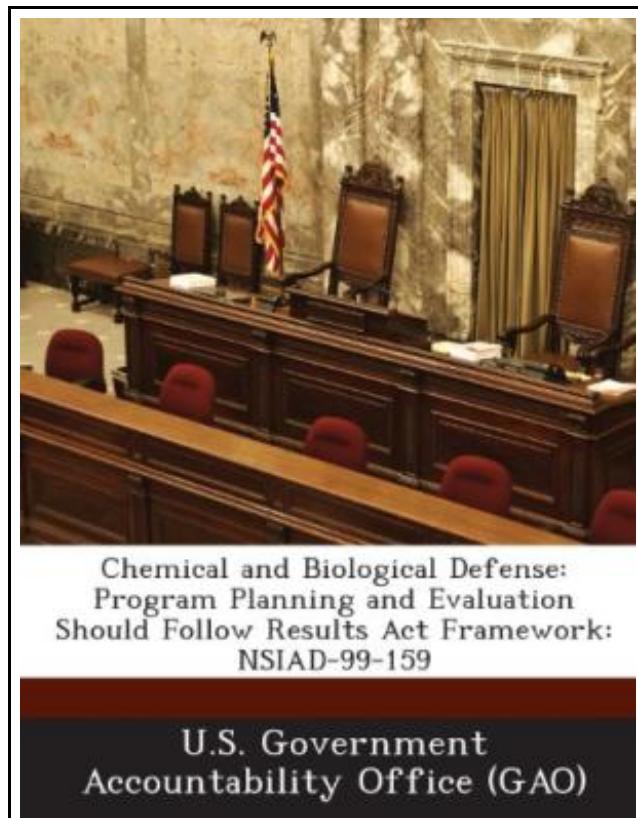


## **Chemical and Biological Defense: Program Planning and Evaluation Should Follow Results ACT Framework: Nsiad-99-159 (Paperback)**



**Chemical and Biological Defense:  
Program Planning and Evaluation  
Should Follow Results Act Framework:  
NSIAD-99-159**

**U.S. Government  
Accountability Office (GAO)**

Filesize: 8.23 MB

### **Reviews**

*A top quality pdf and also the font applied was fascinating to learn. it was actually writtern extremely properly and valuable. I discovered this publication from my i and dad recommended this publication to find out.*

*(Jan Schowalter)*

## **CHEMICAL AND BIOLOGICAL DEFENSE: PROGRAM PLANNING AND EVALUATION SHOULD FOLLOW RESULTS ACT FRAMEWORK: NSIAD-99-159 (PAPERBACK)**

[DOWNLOAD PDF](#)

To save **Chemical and Biological Defense: Program Planning and Evaluation Should Follow Results ACT Framework: Nsiad-99-159 (Paperback)** PDF, remember to follow the hyperlink below and save the document or gain access to other information which might be relevant to **CHEMICAL AND BIOLOGICAL DEFENSE: PROGRAM PLANNING AND EVALUATION SHOULD FOLLOW RESULTS ACT FRAMEWORK: NSIAD-99-159 (PAPERBACK)** book.

Bibliogov, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Pursuant to a congressional request, GAO examined the extent to which the Department of Defense (DOD) has applied the Government Performance and Results Act s outcome-oriented principles to the Chemical and Biological (CB) Defense Program, focusing on whether: (1) CB Defense Program goals are explicit and measurable; (2) the CB Defense Program has performance measures that assess outcomes and impacts rather than outputs and activities; and (3) organizations executing the CB Defense research, development, testing, and evaluation (RDTE) activities have incorporated Results Act principles in their program planning and evaluation. GAO noted that: (1) DOD s CB Defense Program in general, and its RDTE activities in particular, have not incorporated key Results Act principles, as evidenced by the fact that the goals of the program are vague and unmeasurable and do not articulate specific desired impacts; (2) in the absence of explicit and measurable goals, it is difficult to assess whether the program has been successful in achieving its goals; (3) the performance measures of CB Defense Program RDTE emphasize activities rather than impacts; (4) the program is not being evaluated according to its impact on the defensive or operational capabilities of U.S. forces, either individually or collectively; (5) CB Defense Program planners use roadmaps to track program progress toward meeting chemical and biological defense goals; (6) these goals frequently take the form of advanced concept technology demonstrations; (7) however, the demonstration of a new defensive technology or capability is not a measure of the program s impact or contribution to the military s ability to survive, fight, and win in chemical and biological environments; (8) CB Defense Program research and development organizations have incorporated Results Act principles...



[Read Chemical and Biological Defense: Program Planning and Evaluation Should Follow Results ACT Framework: Nsiad-99-159 \(Paperback\) Online](#)



[Download PDF Chemical and Biological Defense: Program Planning and Evaluation Should Follow Results ACT Framework: Nsiad-99-159 \(Paperback\)](#)

## Related PDFs

---



**[PDF] Index to the Classified Subject Catalogue of the Buffalo Library; The Whole System Being Adopted from the Classification and Subject Index of Mr. Melvil Dewey, with Some Modifications . (Paperback)**

Access the link under to read "Index to the Classified Subject Catalogue of the Buffalo Library; The Whole System Being Adopted from the Classification and Subject Index of Mr. Melvil Dewey, with Some Modifications . (Paperback)" PDF document.

[Download ePub »](#)



**[PDF] Kindergarten Culture in the Family and Kindergarten; A Complete Sketch of Froebel s System of Early Education, Adapted to American Institutions. for the Use of Mothers and Teachers (Paperback)**

Access the link under to read "Kindergarten Culture in the Family and Kindergarten; A Complete Sketch of Froebel s System of Early Education, Adapted to American Institutions. for the Use of Mothers and Teachers (Paperback)" PDF document.

[Download ePub »](#)



**[PDF] Two Treatises: The Pearle of the Gospell, and the Pilgrims Profession to Which Is Added a Glasse for Gentlewomen to Dresse Themselves By. by Thomas Taylor Preacher of Gods Word to the Towne of Reding. (1624-1625) (Paperback)**

Access the link under to read "Two Treatises: The Pearle of the Gospell, and the Pilgrims Profession to Which Is Added a Glasse for Gentlewomen to Dresse Themselves By. by Thomas Taylor Preacher of Gods Word to the Towne of Reding. (1624-1625) (Paperback)" PDF document.

[Download ePub »](#)



**[PDF] Two Treatises: The Pearle of the Gospell, and the Pilgrims Profession to Which Is Added a Glasse for Gentlewomen to Dresse Themselves By. by Thomas Taylor Preacher of Gods Word to the Towne of Reding. (1625) (Paperback)**

Access the link under to read "Two Treatises: The Pearle of the Gospell, and the Pilgrims Profession to Which Is Added a Glasse for Gentlewomen to Dresse Themselves By. by Thomas Taylor Preacher of Gods Word to the Towne of Reding. (1625) (Paperback)" PDF document.

[Download ePub »](#)



**[PDF] Froebel s Occupations (Paperback)**

Access the link under to read "Froebel s Occupations (Paperback)" PDF document.

[Download ePub »](#)



**[PDF] A Kindergarten Manual for Jewish Religious Schools; Teacher s Text Book for Use in School and Home (Paperback)**

Access the link under to read "A Kindergarten Manual for Jewish Religious Schools; Teacher s Text Book for Use in School and Home (Paperback)" PDF document.

[Download ePub »](#)